

Suggestions from January 30 SWG Meeting

→ Clarify purpose of work:

- What is the objective of the evaluation?
- We need a major goal (like New Mexico and Arizona)
- What is our overarching objective?

→ To assist members with an understanding of what the options are:

- We need more information, including definitions.
- We need more specifics to determine if option is doable.
- Flesh out the descriptions and distribute beforehand.
- Place a knowledgeable person with each group to educate
- Use individual group members to flesh out options beforehand then distribute to larger group in advance to give each person time to think about information before coming to the meeting.
- Develop a sheet for each option using a Wikipedia-type approach.
 - People who have information can add it with source attribution.
 - Once that information is available, the group can then determine which ones would make a difference.
 - What are we trying to accomplish?
 - Differentiate between those that would help reach that goal and those that would not make enough of a difference.
 - Define target and decide how to measure
 - Some things need to be winnowed out.

→ To evaluate options:

- Questions for the group to consider
 - a. What are the big categories of options? (Think about this; the question will be posed at a later date.)
 - b. What is the best way to put this together?
- Separate the “what” needs to be done and the “how” it gets done.
 - They are currently intermixed.
- Consider how a true expert would answer the questions.
 - Is there a quality issue with the information presented?
- How much can this group realistically do?
- Limit the options being considered, focus on the areas where there can be the “biggest bang for the buck”
- Need to know the magnitude of the emissions reductions associated with each option.
 - Having information on emission reductions and costs will help with the ranking.
- We need a criteria by which to measure and prioritize so that we can determine the low hanging fruit.

- We also need to measure progress from year to year so that options can be changed, if necessary.
- We need to figure out how to measure.
 - How will we show that the populace is reducing carbon?
 - Very difficult to measure.
 - We need to look at every possible alternative.
- We need to consider whether or not the steps proposed will make a difference in the bigger picture (beyond Utah climate change issues.)

→ **Other Observations:**

- Education is broad based and overlapping in every area.
 - Funding should be provided for schools to educate on topic
- Missing information on co-benefits
- Low/no cost savings options are worth doing, even if they don't reduce carbon.
- Implementable is too broad of a category. Whether or not something is implementable depends on whether it is cost effective and/or whether or not there is a mandate to do it. There could be a problem with the imbalance of costs.
- We need to figure out where we are currently at. Need to look at the emissions inventory.
- Need state and national standards.